**MAKING CONNECTIONS**

**Write an encyclopedia article about the subject of this book. Write two paragraphs that include the most important details.**

**NONFICTION TEXT**

**S**

**148**

**Find examples of italics, bold-faced words, or bullet points in the text. Explain how these special features are used to organize information in the book.**

**NONFICTION TEXT**

**149**

**MAKING CONNECTIONS**

**Before you begin to read, write five questions that you hope to have answered by reading this book or selection. When you are done reading, write the answers to your questions.**

**NONFICTION TEXT**

**150**

**After reading this text, what do you want to learn more about? What kinds of resources could you use to find out more information? Tell about how you would do further research on your topic.**

**NONFICTION TEXT**

**S**

**147**

**MAKING CONNECTIONS**

**Would the information in this book make an interesting brochure? Describe some unique things about the topic that you might include in the brochure. Tell why you would include them.**

**NONFICTION TEXT**

**146**

**Choose five new, interesting, or unusual vocabulary words from the text. Write a definition for each in your own words. Draw pictures to illustrate your definitions.**

**NONFICTION TEXT**

**145**

**MAKING CONNECTIONS**

**Describe a picture, chart, or diagram from the book. Is it clear and easy to understand? What does it help you learn? Give details in your explanation.**

**NONFICTION TEXT**

**142**

**Use the information found in the book to make your own chart, graph or diagram. Don’t forget to label it.**

**NONFICTION TEXT**

**141**

**MAKING CONNECTIONS**

**Turn to the index of the book. Choose any topic listed and look it up. Read about it, and then write a summary of what you learned.**

**NONFICTION TEXT**

**144**

**MING CONNECTIONS**

**Plan a trip to somewhere related to the subject of the book. Describe where you would go and what you would see or do there.**

**NONFICTION TEXT**

**143**